

EQAO News-Report: Highlighting Analysis

Name: _____

New Outdoor Classroom!



On Monday May 24th, grade 9 students in Ms. Zhao's class at Brampton Centennial Secondary School were the first to move their learning outside. The school has created a brand-new outdoor classroom using funding from the Green Education Foundation. The intention is to re-connect students with nature.

"I love the new classroom, especially now that it is almost June," said Deon Nicholas, one of the students in Ms. Zhao's class. "It is awesome to learn math in the tent behind the school." Nicholas reported that the outdoor classroom made all his classes more interesting.

The outdoor classroom consists of a covering that allows shade on sunny days and shelter when it is raining. As seen in the photograph, it can also be moved to different places in the school yard to provide even more variety for students. Desks and other more traditional classroom elements can be re-positioned as the teacher desires.

The principal, Mx. Ollie Potter, stated that they were very excited to have the new classroom at their school, "One of the most critical lessons students learn at Brampton Centennial is the importance of the environment." Mx. Potter explained that many students are only outside for a few minutes a day. "If students don't experience nature, they can't understand why it is important to protect it," they explained.

This is a lesson that we all can learn: shake things up by taking an indoor activity outside. Maybe it will re-energize you as it did for Deon Nicholas, or maybe it will help you to re-connect with nature, as with the students at Brampton Centennial.

Highlighting Instructions:

In the article on the left, highlight the following.

Do NOT use different colours or other symbols. Use exactly the colours indicated here.

First Paragraph

- ☐ Highlight "who" in **pink**
- ☐ Highlight "when" in **orange**
- ☐ Highlight "where" in **yellow**
- ☐ Highlight "what" in **blue**
- ☐ Highlight "why" in **green**
- ☐ Highlight "how" in **purple**. Do not use another colour.

Witness Accounts

There are two of these. Highlight **both**.

- ☐ Highlight the witness' first name in **green**
- ☐ Highlight the witness' last name in **pink**
- ☐ Highlight the witness' title or position name in **blue**
- ☐ Highlight the witness' quote in **yellow**

Other elements

- ☐ Highlight the sentence containing "As seen in the photograph" in **orange**
- ☐ Highlight the final thought or take away in **blue**

EQAO News-Report: Template Writing

Name: _____

Example	Yours (Fill in the blanks)
<p>New Outdoor Classroom!</p> 	<p>Classroom Grows a Tower Garden!</p> 
<p>On Monday May 24th, grade 9 students in Ms. Zhao's class at Brampton Centennial Secondary School were the first to move their learning outside. The school has created a brand-new outdoor classroom using funding from the Green Education Foundation. The intention is to re-connect students with nature.</p>	<p>On (when?),</p> <p>(who)</p> <p>from/at (where)</p> <p>(did what?)</p> <p>(how?)</p> <p>.....</p> <p>(why?)</p> <p>.....</p>
<p>"I love the new classroom, especially now that it is almost June," said Deon Nicholas, one of the students in Ms. Zhao's class. "It is awesome to learn math in the tent behind the school." Nicholas reported that the outdoor classroom made all his classes more interesting.</p>	<p>(Witness quote) ".....</p> <p>.....," said (first).....</p> <p>(last)....., (position)</p> <p>(More detail quote) "....."</p> <p>(Analysis of witness account)</p> <p>.....</p> <p>.....</p>

<p>The outdoor classroom consists of a covering that allows shade on sunny days and shelter when it is raining. As seen in the photograph, it can also be moved to different places in the school yard to provide even more variety for students. Desks and other more traditional classroom elements can be re-positioned as the teacher desires.</p>	<p>(Opening sentence)</p> <p>.....</p> <p>(Refer to photo) As seen in the photograph,</p> <p>.....</p> <p>.....</p> <p>(Develop reference to photo)</p> <p>.....</p> <p>.....</p>
<p>The principal, Mx. Ollie Potter, stated that they were very excited to have the new classroom at their school, “One of the most critical lessons students learn at Brampton Centennial is the importance of the environment.” Mx. Potter explained that many students are only outside for a few minutes a day. “If students don’t experience nature, they don’t understand why it is important to protect it,” they explained.</p>	<p>(Witness quote) (position),</p> <p>(first)..... (last)....., stated</p> <p>(Quote) “.....</p> <p>.....”</p> <p>(Analysis of witness account)</p> <p>.....</p> <p>(More detail quote) “.....</p> <p>.....”</p>
<p>This is a lesson that we all can learn: shake things up by taking an indoor activity outside. Maybe it will re-energize you as it did for Deon Nicholas, or maybe it will help you to re-connect with nature, as with the students at Brampton Centennial.</p>	<p>(Summarize the story & final thought)</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

EQAO News-Report: Witness Accounts

Name: _____

This is an example of a witness account. Remember your P's and Q's: PUNCTUATION, QUOTATION MARK.

"Zebra mussels have spread through the Great Lakes at a tremendous rate," explained Sara Bellum, the head of fresh-water ecology at the Ontario Ministry of the Environment.

1. Add in the quotation marks in the correct locations.

The part of the statement that should be in quotations is in italics.

The oldest tree in Ontario is a cedar growing on the cliffs of Lion's Head , stated the tree ecologist Tim Burr . *It started in the year 688 and is over 1330 years old* .

Daff O'Dill, plant biologist from the University of Guelph explained , *Giant hogweed isn't dangerous as long as you don't touch its sap* . She also added , *The sap inside the leaves and stalks is what causes burns* .

2. Write a witness account for each of the following situations.

Remember to have a first and last name and a position.

Beware of Falling Trees

The invasive species, the emerald ash borer, is killing many ash trees in forests throughout Peel region. Residents are cautioned to be careful when walking on local trails.



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Bee Colony Collapse Disorder

A condition affecting many honeybee colonies, in which stresses lead to the killing of worker bees, thus causing the colony to stop functioning. One-third of honeybee colonies have vanished since 2006.



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